

Executive Summary

1. Importance of this Study

The project “Higher Education Financial Support to Tribal Students: Impact Assessment” is Catalysed and funded by CHORD-NSTMIS, DST, GOI to assess and measure the qualitative life of ST students after passing BTech degree. The goal of this study is to bring advancement, development and improvement in Tribal communities. CSTCTD has been entrusted to do the study in this project under the National Programme.

2. Objectives of the study

The main objectives of the present studies i.e. “Higher Education Financial Support to Tribal Students: impact assessment” are as follows:

- a) To collate information of B.Tech. Graduates during the last 10 years from 10 different Colleges who were the recipient of tribal bursary.
- b) To acquire information regarding: a. Job Profile b. Placement, Perks c. Future Plan and prospects etc.
- c) To analyse the impact of the bursary.

3. Methodology details

Data has been collected from both primary and secondary sources:

- a) By visiting different Govt. agencies like academic institutions; technical education directorates; concerned Colleges.
- b) Collecting personal feedback from the students through the Android Application developed for this purpose (i.e., Questionnaire’s survey).

Relevant data as required for the study are collected under the following groups:

- a) Personal Data
- b) Academic Data
- c) Family Data
- d) Income Status
- e) Job Status
- f) Life Expectancy Index (LEI)
- g) Education Index (EI)
- h) Income Index (II)
- i) Human Development Index (HDI)

The calculation was carried out based on the above UNDP Human Development Indices indicators.

4. Limitations of the study

- a) The study does not cover all the support schemes launched by Govt. The calculation is based only on Scholarships availed during the study period.
- b) All possible attempts have been made to extract the correct information from the respondents, yet the peculiar behaviour of some respondents might have caused limitation to some extent in extracting the true information.

5. Results and Discussions

The results of HDI (Before), HDI (After) and the Progressive HDI was studied. It is noticed that:

- a) All top 20 students have secured more than the standard HDI value 0.64 in HDI (Before). The highest value in the study is 0.68.
- b) Similarly, all 20 students have secured more than the standard HDI value of 0.64 in HDI (After). The highest value in the study is 0.86.
- c) After completion of B.Tech degree, their HDI value is increased to 18%.
- d) In the end, all 20 students have positive progressive HDI comparing both HDI (Before) and HDI (After). The highest progression value is 0.28 and the lowest 0.01.

6. Impact Assessment / Findings from the Study

- a) The Living condition of the Tribal students has been raised.
- b) Socio-economic changes like i. Direct changes (Income/savings increased) ii. Perceived changes (Personal change, Debts cleared, House and appliance purchased) iii. Psychological aspects (feel comfortable, Improved communication skills) have been improved.
- c) The income status and other financial conditions of these families have improved.

7. Policy implication Suggestions and recommendations

A detailed study has been carried out on the B Tech candidates from the colleges under consideration. However, the study could be extended to all tribal students availing scholarships, including technical and professional courses of all streams for finer results.

Human Development is imperative for any tribal students and The Progressive HDI Parameter as mentioned above is established a new finding to measure the qualitative life of ST students. The findings from this study will facilitate the Government in many decision-making processes related to scholarship, fee relaxation schemes for the tribal students in various professional courses across the country.