

Table of Contents

1	INTRODUCTION	1
1.1	Overview	1
1.2	Aim	3
1.3	Objectives.....	3
1.4	Methodology	4
2	Study Region.....	5
2.1	Introduction.....	5
2.1.1	Comparison of state-wise literacy of 2001 and 2011 census:.....	6
2.1.2	State-wise Disparity in Literacy rates in 2011 census:	9
2.2	About the States (in brief):.....	11
2.2.1	Assam:	11
2.2.2	Manipur:.....	12
2.2.3	Meghalaya:.....	14
2.2.4	Tripura:	16
2.2.5	Mizoram:.....	17
2.2.6	Nagaland:.....	18
2.2.7	Arunachal Pradesh:.....	20
2.2.8	Sikkim:.....	21
2.3	Education & Literacy Scenario of the North Eastern region:	23
2.3.1	Assam:	23
2.3.2	Manipur:.....	28
2.3.3	Meghalaya:.....	30
2.3.4	Tripura:	31
2.3.5	Mizoram:.....	34
2.3.6	Nagaland:.....	35
2.3.7	Arunachal Pradesh:	36

2.3.8	Sikkim:.....	38
2.4	Situation on STEM in the north eastern region:	39
2.5	Benefits for STEM to the north eastern region:	40
3	Survey and Data Collection:	42
3.1	Introduction.....	42
3.2	Survey Questionnaire and Methodology for Getting Responses:.....	42
3.3	Methodology for collecting other (secondary) Data:.....	43
3.4	Problems and Challenges.....	43
4.	Analysis.....	45
4.1	Introduction:.....	45
4.2	Women Scientists Responses:.....	45
4.2.1	WOS-A	45
4.2.2	WOS-B:	74
4.2.3	WOS-C:	93
4.2.4	WOS-Bio care:.....	94
4.2.5	WOS- UGC_PDF:	104
5	SUGGESTIONS AND STRATEGIES:	116
6	Reference.....	117
7	Appendix 1.....	122
	Appendix 2.....	133
	Appendix 3.....	138