

Contents

<i>Preface</i>	i
<i>Project Team</i>	iii
<i>Project Consultants</i>	iii
<i>Abbreviations</i>	iv
<i>Glossary of Terms Used</i>	x
<i>Highlights</i>	xiii
<i>Towards Some Recommendations</i>	xx
Introduction [1]	
1. Technical Teaching Profession and Industry-Institutional Linkages : An Overview [5]	
2. Study Design and Methodology [15]	
3. Technical Teaching Profession : Teachers' Background, Pattern of Career Growth and Institutional Environment [19]	
4. Vacancy Levels in Technical Teaching Posts [51]	
5. Sponsored Research and Consultancy : Institutional Arrangements and Norms [55]	
6. Level of Sponsored Research Activities of Technical Teachers [59]	
7. Level of Industrial Consultancy Activities of Technical Teachers [97]	
8. Nature and Outcome of Sponsored Research Projects and Consultancy Projects [129]	
9. Towards Enhancing Technical Teachers' Productivity : An Analysis of Teachers' Perceptions and Institutional Attributes [135]	
10. Prospects of Inducting Young Engineers in Teaching: Perceptions of Post-graduate Students Regarding Teaching Profession [151]	
<i>Summary</i>	155
<i>Appendices</i>	171
<i>Acknowledgements</i>	275
<i>Questionnaires</i>	279
